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Open

Community School Forum

Kitty Thiel

Service Learning Forum

Marta Brooks

President's Perspective from Ed Armstrong



During the latter part of January 2005, Alice Brooks, Steve Lamb and I were invited to a meeting hosted by the Ford Family Foundation. This meeting was attended by representatives of the Governor's Office, Oregon Department of Education, State Commission of Children and Families, Willamette ESD, Community Colleges, and other state volunteer programs. This meeting was the beginning of a state conversation around how all of these agencies could work together to provide resources and support for Community Education for the state of Oregon. To my knowledge, this is the first time that OCEA was asked to participate in a conversation at this level. It has been a goal of the OCEA Board of Directors during this year to become more vocal and increase our presence. This meeting has started us on a journey to establish OCEA as a critical partner with a variety of agencies that are doing related work. I wanted to express my appreciation to Steve Lamb and Alice Brooks for the exceptional way they represented OCEA at this meeting. They presented themselves well and provided the people at the meeting with great information about OCEA. Look forward to seeing all of you at Salishan in April.

Sincerely,
Ed Armstrong
President, OCEA

Time To Make Those Nominations!!

If you watch the Academy Awards, you know how exciting it is when folks get their deserved recognition. Well, at our OCEA conference, we have a similar feeling when we bestow awards for those hardy souls who labor among us! Don't let this opportunity slip by. Be thinking now about whom you would like to recommend to receive recognition. (A listing of categories is in this issue on page 5 for your review.) So don't delay....send in your nominations now!

OCEA Annual Conference

April 28 & 29, 2005
Pre-Conference April 27 (RCSP only)
Salishan Lodge

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SPOTLIGHT on Cecelia Barry

By Ann Carlsmith

Cecelia Barry has been a member of OCEA for about 12 years, but she has been working in Community Education at Portland Community College since April of 1985. Cecelia began her work in Community Education under the tutelage of Janice Dolan at Alameda Community School in 1984, following her illustrious three-summer career as a Portland Park Bureau Park Director, where she became adept at ping pong and gimp.

Cecelia loves the fact that through Community Education classes, we (all of us in the field) promote positive learning. We bring communities together. Genuine friendships are formed in our classes, and people learn real skills that they use life long.

Cecelia has one son in college, and in terms of hobbies, number one on her list is travel; then art work - mosaic, ceramics, recycled art (she is a member of the group Cracked Pots). She reads, gardens, runs, and loves lifelong learning. A big part of her life is also her interest in development/humanitarian work with Northwest Medical Teams.

An article about Cecelia wouldn't be complete without a bit about her current six month sabbatical, January - July 2005. During this time she will move to Oaxaca, Mexico, to continue her community development work with indigenous rural villages. (If you didn't know, Cecelia has led 13 trips for Northwest Medical teams into this area to work on water projects, health houses, stoves and housing/floors.)



Her sabbatical project will capitalize on her educational background, and she will work in a literacy project for rural women in a cooperative project with NW Medical Teams, Manos de Vida and I.C.A.P.E.T. "With improved literacy, the women will be able to read and use printed health materials. In this way, they will be able to help their families improve health."

Cecelia wanted me to add that she collects health related items for villages, and if you ever want to make a donation, you can send prenatal vitamins, children's vitamins, children's books in Spanish or first aid items such as Neosporin her way.

Lastly, her favorite quote: "We need more light about each other. Light creates understanding, understanding creates love, love creates patience, patience creates unity." Martin Luther King Jr.

Another favorite: "Be the change you wish to see in the world". Gandhi



We all want to know more about our colleagues, and I will be asking the questions! If you would like to be in the "Spotlight", or know someone who should, let me know, Ann Carlsmith at acarlsmi@pcc.edu.

◆ Newsletter Articles ◆

Please send newsletter articles to Sue Surratt at surratts@gladstone.k12.or.us. You can also mail information to Sue at Gladstone Community School, 17789 Webster Road, Gladstone, OR 97027.



A Letter From Starla Jewell-Kelly

The OCEA Board voted to present Starla with a Lifetime membership to OCEA upon her retirement as Executive Director of NCEA. Starla has been a member of OCEA for more than 20 years and worked at the Oregon Department of Education before being hired as the NCEA Executive Director. Starla was presented with the membership at the NCEA conference in San Diego last November.

Dear Alice and the OCEA Board and Members,

It is with great humility that I accept the gift you have given me. To join the ranks of other lifelong members of OCEA is truly that – a great honor. I never imagined that my contributions to community education and Oregon could equal that of Larry Horyna, Dave Santellanes, and Effie Fairchild, to name a few.

I have long had great admiration for all the members of OCEA. You have kept the association strong and vital through some difficult times. You continue to find new leadership and ideas. You may not be as large as some state associations but you certainly are as effective as any of them. You provide opportunities for people to spread their wings and grow. The networking I saw again this last spring told me that you have not changed that at all.

To be a lifelong OCEA member is something I will treasure. I always sit down and read your OCEAN when it arrives to see what is happening and who is new and what is growing and changing. I commend all of you for your dedication to the association. Your hard work shows.

I learned from my OCEA colleagues – not just Larry and Dave. I learned that women can be strong and able leaders and that men could be as caring as women. I credit my last 16 years of work at NCEA to the members of OCEA – they helped me prepare for the interview that got me the job and they continued to respond when I called for “help”.

Thank you, all of you. I am very proud to be a lifelong member of OCEA and I hope to be able to see you more often now that I am semi-retired.

*With affection,
Starla Jewell-Kelly*

Get Connected With OCEA!

President - Ed Armstrong
armstronge@tillamook.k12.or.us

President Elect - Sandi Smick
sandi.smick@umpqua.edu

Past President - Carla Ueki
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OCEA Website: www.ocea-or.org

Secretary - Dan Hayes
dan_hayes@philomath.k12.or.us

Treasurer - Joel White
joel.white@linnbenton.edu

Forum Chair - Community Partners/Volunteers
Open

Forum Co-Chairs - Community College
Jeff Davis - davisj@lanecc.edu
Ann Carlsmith - acarlsmi@pcc.edu

Forum Chair - Community School
Kitty Thiel - thielk@canby.k12.or.us

Forum Chair - Service Learning
Marta Brooks - martab@nwresd.k12.or.us

NCEA Liaison - Peg Zander
pzander@ci.portland.or.us

RCSP Program Coordinator - Steve Lamb
steve.lamb@wesd.org

Reading, Writing, and Restoration:

SOLV's annual Down By The Riverside event showcases service-learning projects

What better way for a high school Wetlands Ecology class to learn the function of a wetland than to build one? Twelve students in Allan Garvin's class at Astoria High School began planning and constructing a wetland in February of 2004. With support from community partners such as SOLV, the Lower Columbia River Estuary Partnership, and Future Farmers of America,

students cleared an area for the wetland, graded the landscape in order to put in a trail and native plants, designed and constructed a bridge, and built a dam. The finished wetland will serve as an applied science center, complete with a fish hatchery.

Allan's class completed one of 136 school projects associated with SOLV's ninth annual Down By The Riverside event last May. Statewide, 16,053 people at 403 sites - participated in watershed restoration and enhancement projects - more than 8,000 of these were Oregon students.

Clear across the state, students in George Shimer's Nyssa High School classes were joined by the mayor and a city council member in a day-long effort, planting native trees in the park, and cleaning up a long-abandoned pool. This service-learning project became their curriculum for the past several weeks, as they did their planning in both Spanish and English. Students culminated their efforts by presenting their planting plan to the City Council, and were met with appreciation and enthusiasm.



Service-learning projects such as those in Astoria and Nyssa provide students with the opportunity to meet classroom academic goals and enhance their community at the same time. Through its Down By The Riverside event, SOLV encourages students to connect with the statewide community by uniting around the common cause of watershed restoration.

SOLV incorporates its Students Building Community curriculum, which offers project ideas individually aligned to state standards in nine content areas: Science, Mathematics, Social Sciences, Reading, Writing, Communication, the Arts, Foreign Languages, and Career-Related Learning. In addition to the curriculum, SOLV provides participating teachers with training in service-learning, project support from organization through implementation, and small reimbursement grant funds.

SOLV is currently preparing teachers in communities across the state for this year's event, scheduled for the week of May 21st, 2005. For more information on Down By The Riverside and the companion Students Building Community curriculum - and for registration forms for this year's event please go to SOLV's web site at www.solv.org/programs/education/education_service_learning.asp or contact Susan Abravanel, SOLV Education Director, at susan@solv.org or (503) 844.9571. All across Oregon, we hope to see you Down By The Riverside!

**Silent Auction
Donations**

Now is the time to start seeking donated items for the Silent Auction that will be held before the banquet at the OCEA Conference. This is a major fundraiser for OCEA, and we need as many items as we can get. Gift certificates for food and/or services, gift baskets, wine, jewelry, t-shirts, mugs, you name it, we'll take it. Bring your donated items to the conference and turn them in at the registration desk. If you are unable to attend the conference, but would like to donate an item, please contact Alice Brooks at (541) 687-3278 or brooks_a@4j.lane.edu. Remember, there is no item too big or too small!

2005 Oregon Community Education Association Awards Program Nomination Form

Any OCEA member or representative of an institutional member may submit nominations for the awards program. You may submit a nominee for one or more of the categories below. For each nominee, attach a statement of up to 500 words supporting the nomination. Nominees do not need to be OCEA members. Letters of recommendation, news clippings, and other support materials are welcome. Previous winners are listed in the OCEA membership directory. Mail your nominations to Judy Volta, PO Box 8039, Coburg OR 97408 or e-mail nominations to volta@4j.lane.edu. You may submit nominations at any time during the year but the deadline for a particular year is six weeks prior to the OCEA annual conference.

C.S. MOTT AWARD FOR COMMUNITY EDUCATOR OF THE YEAR: Presented to a community education administrator or volunteer from a school district, community college, or agency for outstanding service or professional achievement.

NOMINEE: _____

BUSINESS-EDUCATION PARTNERSHIP COORDINATOR OF THE YEAR: Presented to a partnership coordinator at a school, college, or agency for outstanding professional achievement.

NOMINEE: _____

COMMUNITY COLLEGE COMMUNITY EDUCATOR OF THE YEAR: Presented to a community college administrator for outstanding professional achievement in the field of community education.

NOMINEE: _____

COMMUNITY SCHOOL EDUCATOR OF THE YEAR: Presented to a community school director or coordinator for outstanding professional achievement.

NOMINEE: _____

VOLUNTEER COORDINATOR OF THE YEAR: Presented to a volunteer program administrator for outstanding professional achievement.

NOMINEE: _____

SERVICE LEARNING EDUCATOR OF THE YEAR: Presented to a Service Learning director or coordinator for outstanding professional achievement.

NOMINEE: _____

AWARD FOR CONTRIBUTIONS TO THE FIELD OF COMMUNITY EDUCATION: Presented to an individual for outstanding service to the field of community education at the state or national level.

NOMINEE: _____

OCEA SERVICE AWARD: Presented for outstanding service to OCEA.

NOMINEE: _____

AWARD FOR COOPERATION BY A COMMUNITY MEMBER: Presented to a volunteer, school administrator, college administrator, agency administrator, or other individual for outstanding service to a local school, college, or community program.

NOMINEE: _____

BUSINESS PARTNER OF THE YEAR: Presented to a business or agency for outstanding service as a partner with a school, school district, or college.

NOMINEE: _____

Submitted by: _____ **Day phone:** _____

Mail your nominations by April 5th to: Judy Volta, PO Box 8039, Coburg OR 97408 or e-mail nominations to olta@4j.lane.edu.

Tillamook County on the Eco-Tourism Map

Ask yourself how many times you have driven straight through Tillamook County to a distant destination, or perhaps sat on the beach at Cape Lookout wishing there were something more to do.

Now, there is big news coming out of Tillamook that should warm the hearts of the cynical and tickle the ribs of blind optimists; namely Tillamook's new WATER Program. The acronym WATER stands for Watershed Activities To Estuary Recreation, and exemplifies exactly what the county has to offer; water, and lots of it! As part of Tillamook Bay Community College's Community Education Program, the WATER serves county residents as an outdoor recreation program and draws visitors into the county to support local businesses. Surrounding cities such as Vancouver, Hillsboro and Portland have already responded by listing WATER activities in their outdoor recreation schedules and many organizations within Tillamook have chosen to jump aboard. The Tillamook Estuary Partnership, Economic Development Council of Tillamook County, Tillamook Pioneer's Museum, Hoquartion Trial Committee and the Oregon Department of Forestry are just a few organizations actively working to make WATER a success.

With five major estuary systems (where fresh water rivers meet salt water tides) dozens of rivers, lakes, sloughs, four bays and 75 miles of coastline, WATER will do no less than wet your thirst for outdoor activities you never knew existed right in your own backyard. Consider finding a live colony of sand dollars, watching Dungeness crab scurrying in with the tide to feed, kayaking at night in water that glows with phosphorescent algae, or passing over Moon Snails that are scavenging the bottom of a bay. Ten different kayaking tours, numerous interpretive walks and hikes and even hang gliding courses for beginners are now just over the hill for those who cannot stand the city one minute longer!

While the WATER Program is designed to address the severe economic discord currently existing in Tillamook County, it also provides incentives to protect the environment. With money now flowing into the community, brought by people seeking to experience the natural beauty of the county, it is easier to connect the dots between making a livelihood and current environmental restoration efforts.

The county's job market has not rebounded from the decline of fishing and logging over the past few decades and future prospects for these industries continue to look bleak. Coupled with the annual boom and bust cycle of tourism between the summer and winter months, it has become commonplace for restaurants, hotels and small retail operations to close the doors forever. Many cannot endure the seasonal and unwieldy nature of the

tourist economy. While tourism has the potential to be a mainstay economy in Tillamook, the 2000 US Census lists "arts, entertainment, recreation, accommodation and food service," as a meager 10.7% of its economy. In total, the tourism economy has remained a small portion of the overall economy, despite Tillamook's distinct advantages of location, landscape, and local

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Salmon River

From the Pacific Ocean this estuary continues on to meander through Lincoln County, ending miles upstream near Otis. The popular meadows and forested hillsides of Cascade Head may be viewed from much of this river. Its pristine waters will keep you coming back.





Hot Cider Tours

On the Nehalem River, a participant enjoys cinnamon-infused hot apple cider, customary for all winter kayaking tours through the WATER Program.

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expertise. Biologists, botanists, and bird watchers abound in what the local indigenous populations called “Killamook,” the land of many waters. Geologists, ecologist, naturalists and others are beginning to break out their think pads to sketch out future educational tours, to attract visitors and money. What’s more, former fishing boat captains and loggers are some of WATER’s most experienced kayaking guides.

The WATER Program is addressing this economic discord by drawing visitors into the county during the off-season, traditionally September – May, when business revenue is the lowest and economic hardships are the highest. Tours and activities are synchronized with the seasons and the program is able to offer fresh new alternatives every few months. During the winter months, people are drawn by activities unique to winter such as salmon runs, forest amphibians, forest fungus, and eventually whitewater river activities.

As rain clouds begin to part over Tillamook’s economic plight the WATER Program continues to develop outdoor educational classrooms, activities and laboratories in support of local economic development. It provides safe, educational, and reliable outdoor experiences not formerly available and serves as a vehicle for workforce training for local guides and instructors in the fields of tourism and hospitality.

While the fact that Tillamook County is now on the eco-tourism map won’t immediately change everything, a solid foundation has been laid to begin transforming both Tillamook’s resource-extraction heavy economy and local cultural expectations on how we all related to the natural world. For those looking to put their money where their values are you now have a wealth of opportunities to do so. See you in Tillamook.

WATER relies on local stewardship values and the place-based knowledge unique to this community. Beautiful Tillamook County offers five estuaries, four bays, oceanic wildlife, coastal rainforests, and an extensive watershed system flowing from the Oregon coastal mountain range.



Hoquarton Slough

Flowing right through Tillamook City’s downtown, and under Highway 101, the Hoquarton Slough once was the major means of transporting commercial goods in this area.

WATER acknowledges that this varied wealth of natural resources makes Tillamook County a unique destination point for outdoor activities and recreational opportunities. With these gifts, WATER works to support local economic development, and to further develop outdoor educational classroom activities and laboratories. To obtain a current listing of WATER tours visit us at www.TillamookBay.cc and click WATER, or call (888) 306-8222, ext. 157.



OCEA Proposed Budget 2005-06

Expenses	<i>Proposed Budget</i>	Revenue	<i>Proposed Budget</i>
<u>Management/General</u>		<u>Membership</u>	
1.0 Executive Director	\$ 9,750.00	1.0 Membership	\$ 8,000.00
1.1 Clerical	\$ 150.00		
1.2 Telephone/Fax	\$ 240.00	Interest	
1.3 Internet/Website	\$ 220.00	2.0 Interest	\$ 50.00
1.4 Staff Travel	\$ 500.00		
1.5 Supplies	\$ 200.00	<u>Sale of Assets</u>	
1.6 Rent - PO Box	\$ 68.00	3.0 Sale of Assets	
2.0 Taxes	\$ 125.00	3.1 Other	
2.01 Dept of Justice			
2.02 Corporate Division		<u>Program Services</u>	
2.03 IRS		4.0 Conference	\$ 23,600.00
2.1 Dues		4.1 Workshops	\$ 7,700.00
2.11 NCEA	\$ 125.00	4.11 State Capacity Grnt	
2.12 NCCET	\$ 200.00	4.12 Pre Conference	
2.2 Insurance	\$ 1,000.00	4.13	
2.3 Bank Charges	\$ 50.00	4.2 Board Retreats (1)	\$ 500.00
2.4 Returned Checks	\$ -	5.0 CC Forum	\$ 1,050.00
2.5 Other: NCEA Conference	\$ 1,100.00	5.1 Comm. Schools	\$ 100.00
<u>Program Services</u>		5.2 Comm. Part. & Vol.	\$ 100.00
3.0 Conference	\$ 16,000.00	5.3 Service Learning	\$ 200.00
3.1 Awards	\$ 600.00		
3.2 Workshops	\$ 1,500.00	<u>Resource Development</u>	
3.3 Leadership Retreats (1)	\$ 800.00	6.0 Silent Auction (conf)	\$ 800.00
3.4 Forums	\$ 1,200.00	6.1 Quilt (conf)	\$ 700.00
3.41 Comm. College		6.2 Advertisements	\$ 600.00
3.42 Comm. Schools		6.3 OCEA Items for sale	\$ 800.00
3.43 Comm. Part. & Vol.		6.4 Raffles	\$ 200.00
3.44 Service Learning	\$ 3,000.00	6.5 Other	\$ 200.00
3.5 Board Meetings	\$ 550.00		
3.6 Board Development	\$ 50.00	<u>Miscellaneous</u>	
4.0 Ambassadors	\$ 500.00	7.0 NCEA Silent Auction	\$ 125.00
4.1 NCSCEA Conference	\$ 800.00	7.1 NCSCEA Auction	\$ 125.00
5.0 OCEAN Production	\$ 1,850.00	7.2 Mailing labels	\$ 75.00
5.1 Printing		7.3 Uncashed checks	\$ 100.00
5.11 OCEAN Printing	\$ 1,200.00	7.4 Grants	
5.12 Directory Printing	\$ 400.00	7.5 Contributions	\$ 100.00
5.13 Office Printing	\$ 300.00	7.6 Other	\$ 118.00
5.2 Postage			
5.21 Office Postage	\$ 200.00	<u>Total Revenues</u>	<u>\$ 45,243.00</u>
5.22 OCEAN Postage	\$ 800.00		
5.3 Other Program Services	\$ 65.00		
<u>Resource Development</u>			
6.0 Quilt (conference)	\$ 200.00		
6.1 OCEA Items	\$ 1,200.00		
6.2 Other (raffles, etc.)	\$ 200.00		
<u>7.0 Contingency</u>	<u>\$ 100.00</u>		
<u>Total Expenditures</u>	<u>\$ 45,243.00</u>		

OCEA Conference at a Glance — 2005

Ripples of Hope

"Few will have the opportunity to bend history itself, but each of us can work to change a small portion of events, and in the total of all those acts will be written the history of this generation ... It is from numberless diverse acts of courage and belief that human history is shaped. Each time a man stands up for an ideal, or acts to improve the lot of others, or strikes out against injustice, he sends forth a ripple of hope, and crossing each other from a million different centers of energy and daring, those ripples build a current that can sweep down the mightiest walls of oppression and resistance." Robert Kennedy

Thursday - April 28, 2005

7:30-8:30 am Registration & Continental Breakfast

8:30-9:00 am Welcome

9:00-9:45 am Keynote Speaker – Jan Eliot, Stone Soup Cartoonist

Topic: Community Education

9:45-10:00 am Break

10:00-11:30 am Sessions:

1. Marketplace for Kids — Marilyn Kipp – The mission of the North Dakota Marketplace for Kids is to encourage youth to explore entrepreneurship and self-employment through recognition and development of their inventive, critical thinking and problem-solving skills. This session will take a close look at the program's history and operation.
2. Powers Native Species Program — Ben Bedwell, Jessie Panchaeu, Marjorie Lawson, & Scott Fletcher – The Native Species Center at Powers High School operates as a school-based enterprise to grow native species for habitat restoration. Students will present the history of the greenhouse, funding sources, skills they have gained, and the impact the program has had on them personally.
3. 40 Developmental Assets — Connie Potter –
4. Why Protocols? — Marilyn Walster/Marta Brooks - Protocols consist of agreed upon guidelines for conversation. A protocol creates a structure to ask challenging questions and ensures that there is equity among participants. Participants in this workshop will practice several protocols that they can use to create meaningful dialog to improve their schools and communities.
5. Marketing — Jennifer Boehmer/Carol Moorehead — Are you ready for the Metro-sexuals? We all need to market classes, programs and events, but do you know to whom, how and where you should market? Two very differently sized community education programs; one at Portland Community College and one at Central Oregon Community College will share with you the value they derived from marketing research.

11:45-1:15 pm Buffet Lunch – Forum Meetings/Walk through the Projects

1:15-2:45 pm Sessions:

1. Collaboration At Its Best — Jill Schmidt — Where are your collaborative partnerships? Discussion on the collaborative process, steps to increase effectiveness and meaningful ways to resolve conflicts.
2. RCSP Panel on School-based Enterprises — Alesha Coleman, Ben Bedwell – A look at Philomath's bio-diesel program, Powers' Native Species Program, Lowell's Coffee Cart and Concession Stand, and Waldport's Junior Chamber Projects. Presented by the students engaged in the projects.
3. Organizational Tools — Tammy Tracy/Mike Schend/Mai Kiigemagi – Getting down to the nuts and bolts of community school operations including hiring instructors (how do you pay them, especially if you want to use teachers), figuring out what activities to offer, how to set fees, and how to track participation. These are the best practices used every day in three long-term, self-sustainable community education programs.
4. Agriculture, Drift Boats and Service-Learning — John Niebergall and Frank Luzaich — In this two-part workshop, teachers will present how they use Oregon Ag in the classroom to help students meet state standards while completing an economic/environmental restoration project in the city of Tillamook.
5. Drivers Ed — Judy Ode –See how Umpqua Community College manages their Driver's Education program. A must-see session for both those colleges currently operating driving programs and those considering doing so.

2:45-3:00 pm Break

3:00-4:00 pm Sessions:

1. Round Table Discussion/Networking – Moderator will rotate participants every 30 minutes.
Topics:
 - a. Hot Picks & LERN — Susan Potter/Ann Carlsmith
 - b. NCCET — Lance Sparks
 - c. Community of Practice — Steve Lamb
 - d. What is service-learning? — Sheri Maksud

OCEA Conference at a Glance - Page 2

2. Oregon's Blueprint for Community Schools — Danny Santos – Expanding the community school model is a key strategy in increasing after-school opportunities for Oregon students. Several state agencies have formed a new partnership to draft a blueprint for interested communities throughout the state to establish community school partnerships. The goal is to have this plan available by summer 2005 to enhance the quantity and quality of community/after-school programs for the following school year.
3. Philomath Service Learning Projects — Ryan Nash, Emily Anderson, Jena Collins – Students present Service Learning Internships conducted at Philomath sites in areas of wetland studies and community garden over the Summer of 2004. Hear how classroom learning can be applied in real life settings.

5:30 pm

Silent Auction

7:00 pm

Awards Banquet

Friday – April 29

7:30-8:30 am

Registration & Continental Breakfast

8:30-10:00 am

Sessions:

1. Sustainability, Part I — Guy Faust – Learn how to leverage a small fund-raiser into a significant source of on-going income. View the plan designed to help the Waldport Rural Community School Partnership program develop seventeen (17) funding sources.
2. Establishing the After School Program, Start to Finish — Wendy Autencio — Discussion on the need to establish community school programs; details on how to set up your program; how to work with school employees; and how to involve community members, businesses, and other valuable resources.
3. Oregon Ag in the Classroom — Tami Kerr – Part II— A program that incorporates Oregon State Standards into the teaching of Agriculture into the K-12 classroom. AITC provides curriculum and reference materials to k-12 teachers who are interested in using agricultural and natural resources for teaching current subject matter.
4. Senior Projects, Culminating work and the revised Diploma Requirements — Brian Reynolds/Tami Ruter —
5. Business Plans — Beth Wickham/Ann Carlsmith – Check out PCC's business plan, find out how they created it, learn how to write your own, and find out why you should!

10:00-10:15 am

Break

10:15-11:45 am

Sessions:

1. How To Sustain Your Community School: Waldport's 5-Year Plan, Part II — Guy Faust – Discussion continues.
2. North Curry RAD Program — RAD (Recreation + Adventure =Development) is an outdoor program that provides leadership training for middle and high school students in the outdoors using experiential learning and outdoor education. Presented by the students involved in the program.
3. National Finance Project — Michelle Jones – The Finance Project is a valuable intellectual and technical resource to policy makers, program developers and community leaders, including state and local officials, foundation executives, academic researchers, service providers and advocates. The Finance Project develops and disseminates information, knowledge, tools and technical assistance for improved policies, programs and financing strategies.
4. Building Sustainable School/Community Partnerships for Service-Learning – Susan Abravanel — Successful service-learning brings school and community together, joining real learning with real service opportunities. Participants will learn the secrets to finding the right partner, communicating for mutual understanding, and collaborating for success.
5. Pricing for Success — Jeff Davis –Take a look at different methods for pricing classes, how pricing for reimbursable and non-reimbursable classes can differ, and how colleges are pricing many classes as self-support. Learn about the different approaches in use at Oregon's community colleges.

12:00-2:00 pm

Lunch

Closing Keynote: John Cowgill

Topic: 'A Day To Invent'

"Every day is a day to invent" as stated by John Cowgill, inventor and national speaker who has traveled throughout the United States of America since 1993 presenting a program called 'A Day To Invent'™. John Cowgill has captured the attention and imagination of students K-12th grade along with their teachers and parents with 60+ minute assemblies, workshops, in-services and family evening presentations. Cowgill has also presented to think tanks, inventor groups, private companies, corporations, management personal teams, and college retreats. "A Day to Invent" will stretch the mind and move it toward creativity.

OREGON COMMUNITY EDUCATION ASSOCIATION
33rd ANNUAL CONFERENCE
RIPPLES OF HOPE

April 28 & 29, 2005 Pre-Conference April 27 (RCSP only)
 Salishan Lodge
 7760 N Highway 101, Gleneden Beach, OR
 www.ocea-or.org

Registration: Full registration fee for OCEA members is \$150. Send a copy of the completed registration form to Alice Brooks at the same time you submit it to your business office for payment. You will receive registration confirmation via e-mail as soon as we receive your form. If you do not receive a confirmation, your registration has not yet been received by OCEA. OCEA Affiliated Members (ORPA and OSAC members) can register for the conference at the OCEA member price.

Conference registration due by April 13, 2005

(After April 13, 2005: Full reg. fee=\$170/Thurs=\$130/Fri=\$80
 Non-Member full reg. fee=\$205/Thurs=\$170/Fri=\$100)

Make checks payable to OCEA

(Federal ID 93-0646992).

E-mail or mail to: OCEA Conference Registration
 c/o Alice Brooks (e-mail: brooks_a@4j.lane.edu)
 1036 E Street, Springfield, OR 97477.

Accommodations: Reservations must be made directly with the Salishan Lodge, Gleneden Beach, Oregon. The OCEA conference room rates are \$79 per night (traditional room) plus tax and resort fee. Deluxe and Premier rooms are also available for \$109 and \$139 per night, plus tax and resort fee (double occupancy). For each person beyond double occupancy, there is an additional \$20 charge. For reservations, call 1-800-452-2300. Room rates are guaranteed through March 27, 2005 only. Reservations after the cut-off date will be accepted at the group rate if rooms are available. Payment accepted in cash, check, credit card, or purchase order.

Cancellations & Refunds: A full refund will be given if you cancel at least 30 days out. A partial refund will be given (excluding meal costs listed below) if you cancel less than four weeks out. No refunds will be given if you cancel less than a week out.

OCEA Membership Fees: The annual membership fee is \$45. A Non-Member full registration fee (\$195) includes a one-year (through June 30, 2006) membership to OCEA.

Name _____

Organization _____

Job Title _____

Mailing Address _____

ZIP _____

E-mail Address _____

(Important for registration confirmation)

Daytime Phone _____

Member of (circle) **OCEA** **ORPA** **OSAC**

OCEA Forum Affiliation (circle) Community College
 Community School Service Learning Friend
 Volunteer/Community Partnership

	MEMBER	NON-MEMBER	TOTAL
Wednesday Pre-Conference lunch — \$18 (RCSP grant recipients only)		\$	
Full Registration (Includes welcome reception Wed evening, breakfast, lunch, and sessions Thurs/Fri and Banquet Thurs evening)	\$150	\$195	\$
Thursday, April 28 ONLY (Includes sessions, breakfast, lunch, banquet)	\$120	\$160	\$
Friday April 29 ONLY (Includes sessions, breakfast, lunch)	\$ 75	\$ 95	\$
Additional Meals: Please indicate the number needed for each meal			\$
Breakfast: \$12 each # _____ Thursday # _____ Friday			
Lunch: \$18 each # _____ Thursday # _____ Friday			
Banquet: \$35 each # _____ Thursday evening			
Special Dietary needs: (Please write in needs) _____			
One Year OCEA Membership Renewal \$45 (July 1, 2005-June 30, 2006)			\$
Total Amount Enclosed			\$

Oregon
Community
Education
Association

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Calendar of Upcoming Events

April 27, 2005	OCEA Board Meeting at Salishan, 1-5 pm
April 28-29, 2005	OCEA Annual Conference at Salishan Lodge in Lincoln City
May 6, 2005	Effie Workshop in Eugene, 9:15 am-3:30 pm
May 19 & 20, 2005	Leadership Retreat, Location TBA

*NCSCEA	National Council of State Community Education Associations
*NCCET	National Council for Continuing Education and Training
*NCEA	National Community Education Association

OCEA
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